

Impact

Students Succeed with an Entrepreneurial Mindset



NFTE engages students in school.



81%

of students felt that their NFTE teacher makes learning enjoyable and fun.

79%

of NFTE students liked the way they learned in their class.

80%

of NFTE alumni are in college or have graduated college.

In the United States:

- 65% of students nationally report being bored in class every single day. ^(a)
- 82% of these bored students indicate that their class material is not interesting. ^(a)



NFTE education is highly relevant.



64%

of NFTE students felt that their NFTE class was more relevant than their other courses.

66%

of NFTE students felt that their NFTE class taught them practical skills, compared to their other classes.

In the United States:

- 41% of bored students said that their class material was not relevant. ^(a)



NFTE alumni are ready for the workplace.



86%

of NFTE alumni are either employed or furthering their education.

89%

of alumni respondents thought NFTE contributed to their knowledge, skills, and/or personal development.

58%

of alumni respondents frequently use what they learned through NFTE in their current jobs.

In the United States:

- Only 15% of low-income high-school students complete a career-ready curriculum. ^(b)



NFTE alumni start businesses.



1 in 4

NFTE alumni have started at least one business post-NFTE.

16%

of NFTE alumni were self-employed or had a business open in the past year.

In the United States:

- 2% of youth aged 16–24 were self-employed in 2015. ^(c)



Interested in bringing NFTE to your school or supporting NFTE?

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Sources:

a: 2010 High School Survey of Student Engagement, Indiana University

b: 2016 The Education Trust

c: 2016 U.S. Bureau of Labor Statistics

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