Preparing the Next Generation
Youth Entrepreneurship and the Future of Work
The “future of work” is a topic that has engaged educators, economists, policymakers, and business leaders alike in recent years. That conversation has only accelerated as experts predict we will see profound disruptions to the labor market over the next several decades.

What does this uncertainty mean for those of us committed to helping young people graduate high school ready for college and career?

Here at NFTE we know that entrepreneurship education changes lives, and we believe it’s the best way to prepare young people for an uncertain future. Armed with the entrepreneurial mindset and the business skills NFTE teaches, our program alumni are ready to succeed.

That’s why we’re working harder than ever to bring our unique Entrepreneurship Pathway to more young people every year. We’re executing on the vision laid out in our NFTE 2022 strategic plan, expanding our reach while maintaining our focus on serving youth from under-resourced communities.

We invite you to learn more about our growth—and to support this transformative mission to develop tomorrow’s entrepreneurs and innovators.

A Message From Leadership

Entrepreneurship education uniquely prepares young people for the dynamic future of work

Our Mission

NFTE activates the entrepreneurial mindset and builds startup skills in youth from under-resourced communities to ensure their success and to create a more vibrant society.

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Shawn K. Osborne
President and CEO

Peter J. Boni
Board Chair
The Best Preparation for the Future of Work is the Entrepreneurial Mindset

Opportunity Recognition
The practice of seeing and experiencing problems as opportunities to create solutions.

Comfort With Risk
The capacity to move forward with a decision despite inevitable uncertainty and challenges.

Creativity & Innovation
The ability to think of ideas and create solutions to problems without clearly defined structures.

Flexibility & Adaptability
The ability and willingness to change actions and plans to overcome present and future challenges.

Initiative & Self-Reliance
The power to take ownership of a project without input or guidance and work through obstacles independently.

Future Orientation
An optimistic disposition with a focus on obtaining the skills and knowledge required to transition into a career.

Critical Thinking & Problem Solving
The capacity to apply higher-level, process-oriented thinking, consider an issue from a range of possible perspectives, and use that reasoning to make decisions.

Communication & Collaboration
The ability to clearly express ideas to an intended audience, including persuading others to work towards a common goal.

Why Entrepreneurship Matters

While unemployment has reached historic lows in some communities, experts see a widening of the skills gap. More and more young people entering the workforce today lack the core skills hiring managers are looking for—skills such as critical thinking, problem-solving, creativity, communication, and collaboration.

At the same time, we’re seeing unprecedented change in the workplace. Automation, artificial intelligence and robotics, disruptive new business models, and the growing share of freelance work—these are just some of the forces changing work as we know it. Many familiar career paths are simply disappearing. And while new opportunities are emerging, the startling truth is that the majority of children in grade school today will work in professions that don’t even exist yet.

But the entrepreneurial skills NFTE students develop are already in high demand, and they will become even more valuable when we cannot say with certainty what jobs will exist in the future.

A person with an entrepreneurial mindset can recognize an otherwise overlooked opportunity, has the confidence to take a calculated risk, thinks both critically and creatively, communicates ideas clearly, is able to collaborate effectively, and can not only adjust to change, but also learn from setbacks. These are traits most highly prized by employers. Moreover, these are the kinds of skills young people need to succeed—whether they choose to further their education, enter the workforce, or start new businesses of their own.

That’s why NFTE focuses on activating the entrepreneurial mindset in youth from under-resourced communities most at risk of being left behind by the 21st century innovation economy. Research shows developing the entrepreneurial mindset confers lasting advantages on young people, including greater academic success, improved job prospects and earning potential, and increased likelihood of starting one or more new businesses.

In short, the entrepreneurial mindset may be the best way to prepare for an uncertain future—and NFTE is leading the way, empowering youth to grow and thrive in a time of rapid change.
In an innovation economy there are no traditional paths to success, but NFTE students learn to navigate this uncertain landscape through the journey of creating their own businesses. Along the way, they acquire startup skills and, most importantly, they learn to think and act like entrepreneurs.

The Entrepreneurial Mindset

At its core, the entrepreneurial mindset is a set of characteristics, behavior, and skills that drive action—including having a future orientation and abilities to recognize opportunity, think critically and creatively, problem solve, adapt and flex, communicate and collaborate, and take calculated risks.

The Entrepreneurial Teacher Corps

Developing the next generation of entrepreneurs and innovators begins with educators. NFTE teachers join a vibrant, collaborative community of practice with robust training and support, professional development resources, and opportunities to learn from each other as well as from NFTE staff. Our highly effective Teacher Corps encompasses:

- Classroom teachers who model the entrepreneurial mindset to their students every day and help each other by exchanging best practices
- NFTE Lead Teachers who spearhead peer-to-peer learning and run Professional Learning Communities for NFTE teachers
- NFTE Master Educators who oversee professional development for the entire Teacher Corps and lead “NFTE U” teacher training for new NFTE teachers

The Entrepreneurial Pathway

NFTE students develop business and entrepreneurship skills through an innovative instructional model and curriculum that challenges them to:

- Develop lean business model canvases and pitch decks
- Build minimum viable products or services
- Pitch their businesses to industry experts and investors

Our Entrepreneurship Pathway is designed to ignite the imagination, develop business skills, and grow the entrepreneurial mindset in young people as they create their own businesses. Our school-based courses offer a unique weekly learning cycle and a particularly effective sequence of experiential exercises, skills instruction, and student projects. Both semester and full-year courses are available, as well as flexible/modular learning experiences that can be infused into existing courses. The Pathway also includes options for school- and community-based summer camps and after-school programs.

NFTE’s innovative Pathway programs are:

**Experiential and project-based**
This is the type of learning proven to be the best way to develop the skills, attitudes, and behaviors of the entrepreneurial mindset.

**Supported by dedicated volunteers**
Entrepreneurs and business professionals from the local community bring real-world expertise into the classroom as coaches and mentors to NFTE students.

**Integrated with lean startup practices**
Students use the business model canvas and a variety of digital tools to create, test, and refine their ideas.

**Delivered by highly trained educators**
NFTE teachers receive robust training as well as ongoing support and additional opportunities for professional development.

**Fueled by the competitive spirit**
NFTE’s business plan and pitch competitions reward and motivate students, allowing them to demonstrate their entrepreneurial mindset and knowledge, win prizes, and begin to develop their own professional networks.
Our Reach
Since its founding, NFTE has served well over a million students in the U.S. and abroad. During the 2017-2018 school year we reached more than 100,000 young people:

23,317 U.S. Students
in classrooms and camps across the country

1,882 Schools and Community Partners

949 Classes and Camps

382 Teacher Corps Members

2,809 Volunteers

29,176 Online students participating in entrepreneurship experiences

48,405 International Students
in classroom programs delivered by partners in Belgium, China, Germany, India, Israel, Mexico, and Singapore

Impact
Youth prepared for the dynamic future of work

Developing an entrepreneurial mindset is the best preparation for an uncertain future. Armed with the mindset and the business skills NFTE teaches, students are empowered to succeed in business and in life—furthering their education, succeeding in the workplace, and starting new businesses.

Career-Ready Alumni

75% of NFTE alumni enroll in college, compared to 65% of low-income students overall

2x NFTE students who experience mindset growth are twice as likely to see entrepreneurship as a skill that applies to their academic life and to any career they pursue

Engaged Students

79% of students say they like the way they’re able to learn in a NFTE class, compared to other classes

89% of program alumni say the skills they learned from NFTE helped them in business and in life

Lifelong Impact

25% of NFTE alumni start at least one business (and often several), compared to just 2% of young people overall

50% of NFTE alumni report earning more than the median national salary
NFTE Across the United States

NFTE maintains a nationwide network of program offices and works directly with schools, school districts, and community-based organizations to serve young people in under-resourced communities across the nation.

U.S. Student Demographics

NFTE serves a diverse student body, focusing on young people in middle and high school.

Student Race/Ethnicity*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>% of Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>12%</td>
</tr>
<tr>
<td>Black</td>
<td>36%</td>
</tr>
<tr>
<td>Asian</td>
<td>17%</td>
</tr>
<tr>
<td>Other</td>
<td>6%</td>
</tr>
<tr>
<td>Native Hawaiian</td>
<td>1%</td>
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<tr>
<td>Native American</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>41%</td>
</tr>
</tbody>
</table>

*Total percentage is greater than 100 because students can identify as more than one race or ethnicity.

Student Grade Levels

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>% of Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td>1%</td>
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<tr>
<td>7th</td>
<td>6%</td>
</tr>
<tr>
<td>8th</td>
<td>5%</td>
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<td>9th</td>
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<td>10th</td>
<td>17%</td>
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<tr>
<td>11th</td>
<td>25%</td>
</tr>
<tr>
<td>12th</td>
<td>30%</td>
</tr>
</tbody>
</table>

Gender

- 52% Male
- 48% Female

Country of Origin

- 87% Born within the U.S.
- 13% Born outside the U.S.

Multilingual

- 55% Yes
- 45% No
Youth Entrepreneurship Challenge Series

In the fall of 2017, students in NFTE classrooms across the country began an entrepreneurial journey that would take many of them all the way to the national finals of the Youth Entrepreneurship Challenge series in the fall of 2018.

During the 2017-2018 school year, nearly 20,000 NFTE students took their first step on the “Road to Nationals” by participating in a local business plan and pitch competition. The strongest classroom competitors advanced to their regional semifinals then moved on to compete in their regional finals, where the field was winnowed again.

The best young entrepreneurs to emerge from the regional finals during May and June of 2018 qualified to compete at the national level. A few more top entrepreneurs qualified by winning final competitions at BizCamps and Startup Summer programs in July and August. Then the 46 national qualifiers began honing their plans and pitches in preparation for the 2018 National Youth Entrepreneurship Challenge in October.

Regional semifinals were held in fifteen locations from coast to coast, then regional finals were held in eleven cities during the lead-up to the national finals in October 2018.
Highlights of the 2018 National Finals

In October 2018, the national qualifiers came together in New York City for an intense day of back-to-back pitching and elimination rounds. Later that evening the top three finalists took the stage at the Edison Ballroom for the exciting final round of competition in front of a panel of distinguished judges, going head-to-head for the grand prize of $15,000.

Overall, more than $150,000 in cash prizes was awarded to students across the country competing in the Youth Entrepreneurship Challenge series—seed money that can be used to launch businesses or further educational goals.

The 2018 National Youth Entrepreneurship Challenge was presented by Citi and EY.

Meet the 2018 National Youth Entrepreneurship Challenge Winner and Runners Up

Winner - Kelsey Johnson
Age 18, Founder of Kinky Kaps
NFTE Alum from Los Angeles, California
Kelsey won the grand prize in the 2018 National Youth Entrepreneurship Challenge, taking home seed money to grow her business or to pursue her educational goals. Her high energy pitch and field-tested product prototypes wowed the judges. The idea for Kinky Kaps came from Kelsey’s own daily challenge fitting her long braids into a traditional shower cap. One day she decided to use an old pair of leggings to protect her hair in the shower and realized she had stumbled upon a solution that could benefit others. “Braids are a trend in my community,” says Kelsey, “so I know many people looking for something like my product.” A graduate of Hamilton High School in Los Angeles, Kelsey now attends Santa Monica College.

Joseph Franco
Age 18, Founder of FConnect
NFTE Alum from Hayward, California
Joseph captured the crowd with his passionate pitch. The FConnect app brings valuable information, tools, and a trusted network of peer support to youth in the foster system who aspire to attend college. Less than three percent of foster youth earn their high school diploma and go on to earn a degree from a four-year college. Joseph intends to change that. He’s already got a prototype of the FConnect app in the testing phase. The idea for FConnect grew out of Joseph’s own experience navigating the college application process while living in foster care.

James Murray
Age 15, Founder of Guardian Helper
NFTE Alum from Davie, Florida
James made a persuasive pitch for his product. The concept behind Guardian Helper is simple: a parent and a child don a pair of electronic wristbands and the parent uses a smartphone app to specify the “safe” distance their child will be allowed to stray. If the child wanders outside the safe zone, the Guardian Helper wristband vibrates to alert the parent. James believes his product can not only prevent tragedy when young children wander off, but can also be adapted for use by other types of caregivers, such as those who watch over elderly patients with dementia.
Global Showcase

In March of 2018, NFTE held a festive event in New York City to celebrate its global community. The event recognized the extraordinary teachers in NFTE programs across the U.S. and abroad named 2018 Global Enterprising Educators in their regions, featured the businesses of young NFTE alumni worldwide named 2018 Global Young Entrepreneurs in their regions, and honored the dedicated NFTE volunteers named 2018 Volunteers of the Year in their regions.

In addition, three major awards were presented during the evening program. NFTE educator Deneen Moore-McDonald received the 2018 John C. Whitehead Global Teacher of the Year Award, and NFTE announced the 2018 recipients of the Alper Family Foundation Awards for Volunteerism. NFTE Florida volunteer Stuart Halpert was honored with the 2018 Individual Volunteer of the Year Award, and Citi was honored with the 2018 Corporate Volunteer of the Year Award.

Showcase participants convened for a Day of Learning before the gala evening of cocktails, awards presentations, and networking at Cipriani Broadway, where the Global Young Entrepreneurs and the Global Enterprising Educators had the opportunity to showcase and sell their products and services.

The 2018 Global Showcase and Day of Learning were presented by Mastercard. The 2018 NFTE Volunteer Awards were made possible by the Alper Family Foundation.
Global Showcase Highlights

Clockwise from top left: Jose Rubio, founder of Small Glances; Cindy Aoun, founder of Koi Infinity; Donovan Williams, founder of DJ Don Will; Olivia Nguyen, founder of Fiyabomb; Lecha Guy, founder of Chas Mendhi Artistry; Mathew Galvez, founder of Lotta Worldwide; Arti Shala, founder of Shala Tech; Cheyenne Sookoo, founder of Events on Canvas.

Day of Learning Highlights

Clockwise from top left: Susan Warner of Mastercard welcomes Day of Learning participants; Douglass Hatcher of communicate4IMPACT leads a storytelling session; Matt Pajak of Google leads a session on brand differentiation; Global Young Entrepreneurs and Global Enterprising Educators get a chance to apply the concepts discussed to their own businesses.
Highlights of 2018 Summer Programs

As the 2017-2018 school year drew to a close, NFTE summer programs launched at dozens of locations across the country. A new cohort of NFTE Fellows arrived in New York City for the annual Leadership Summit that kicks off their participation in the NFTE Entrepreneurship Fellows Program, a highly selective summer internship program for NFTE alumni supported by Citi Foundation.

NFTE Fellows attended the Leadership Summit in June to learn skills that would enable them to work in NFTE offices over the summer, help run camps, and work with the young people participating in NFTE summer programs including BizCamp, Startup Summer, and Startup Tech Summer.

Nearly 750 students participated in NFTE programs during the summer of 2018. All students in BizCamp programs had a chance to experience the thrill of presenting their business ideas in judged competitions. All students completing a Startup Summer or Startup Tech Summer program had opportunities to refine their business plans and pitch their ideas to real investor panels.

World Series of Innovation

Each fall, NFTE marks Global Entrepreneurship Week by hosting a celebration of the young entrepreneurs and innovators who participate in the World Series of Innovation, a global online competition that invites teams of young people around the world to tackle some of the world’s biggest challenges, including the United Nations Sustainable Development Goals.

The October 2018 event, sponsored by Moody’s in partnership with Ernst & Young, LLP (EY), was held at the UN. The evening honored all who competed in the 2017-2018 challenges as well as sponsors of 2017 and 2018 challenges, including Moody’s Corporation, EY, Citi, Mastercard, SAP, The Coca-Cola Company, GoDaddy, and Resonance Philanthropies. Guests had a chance to meet representatives of the UN and talk to student competitors such as 18-year-old college freshman Uyen Tran, a graduate of Oak Grove High School in San Jose, CA, who led two winning teams in the 2017-2018 World Series of Innovation.

The highlight of the evening was a panel discussion on the role entrepreneurship education can play in driving social impact and preparing young people for the future of work. Moderator Mark Zandi, Chief Economist at Moody’s Analytics, led a group of distinguished panelists including Lauren Andersen, Executive Director of the NYC Tech Talent Pipeline, Herb Engert, New York Managing Partner at EY, Jason Saul, CEO of Mission Measurement, and Vincius Pinheiro, Special Representative to the United Nations and Director of the International Labour Organization.

“More than ever, I want to utilize my skills to make a change in our world.”
Entrepreneurial Teacher Summit

In the summer of 2018, NFTE hosted the inaugural Entrepreneurial Teacher Summit. Hundreds of educators came together at the Loews Hotel in Philadelphia for four days of professional development at the first annual conference for NFTE teachers and school administrators passionate about activating the entrepreneurial mindset in students.

Attendees were intrigued by an industry panel discussion and inspired by keynote speakers including journalist Paul Tough, author of Helping Children Succeed, Dr. Bill Hite, Superintendent of the School District of Philadelphia, and Dr. Christopher Emdin, a leading authority on educational equity and author of Urban Science Education for the Hip-Hop Generation.

Conference sessions focused on design of engaging learning experiences, best practices for blended instruction and project-based learning, and ways to leverage NFTE curriculum to support the Every Student Succeeds Act priorities for college/career readiness. Continuing education credits were offered through a partnership with the University of Delaware.

The Teacher Summit was made possible through the generous support of the Diana Davis Spencer Foundation.

Model Teacher Challenge

In the fall of 2017, NFTE launched its first annual Model Teacher Challenge—an unprecedented national competition that challenges educators to perform at the highest levels, promoting consistent student achievement and entrepreneurial mindset growth, practicing effective classroom management strategies and data-driven decision-making, and demonstrating sound pedagogical content knowledge as well as a belief that entrepreneurship education can change the life trajectory of a student.

The challenge involved a rigorous evaluation process, encompassing portfolio reviews as well as classroom observations. Educators entered the challenge at the beginning of the 2017-2018 school year, then the field of competitors was winnowed down through regional semifinal and final rounds, concluding at the end of the school year with the announcement of the finalists in each region. Six teachers advanced to the national finals and in July 2018, at the Entrepreneurial Teacher Summit, the top prize in the inaugural Model Teacher Challenge was awarded to NFTE Teacher Ray Parris of Hialeah Miami Lakes Technical Magnet School in Miami, Florida.

The Model Teacher Challenge seeks to encourage the development of exemplary teachers through creative incentives for teachers and their schools, as well as opportunities for professional development and collaboration throughout the competition cycle.
International Partners

NFTE is proud to partner with a number of leading international organizations to activate the entrepreneurial mindset and build startup skills in young people across the globe.

NFTE Supporters

Donors and sponsors are vital partners in providing opportunities for NFTE students. Their generosity makes our work possible. This list reflects donations made between July 1, 2017 and June 30, 2018.

Entrepreneurial Leaders
($5,000,000+)

Equity Investors
($1,000,000+)

Venture Capitalists
($500,000+)

Be Better
China

Foróige
Ireland

JDC Israel - Ashalim
Israel

NFTE Deutschland
Germany

Halogen Foundation
Singapore

YouthStart Belgium
Belgium

Fundación E
Mexico

The Global Education & Leadership Foundation
India

DIANA DAVIS SPENCER FOUNDATION

Citi foundation

EY

Enabling Women

mastercard
### Growth Partners ($250,000+)

- Charles Stewart Mott Foundation
- Egidio Lombardi Charitable Lead Trust
- John S. and James L. Knight Foundation
- Santander Bank
- Multinational Scholar Charitable Trust
- Moody’s Foundation

### Launch Partners ($100,000+)

- Anonymous
- Capital One
- PayPal
- The Coca-Cola Foundation

### Angel Investors ($50,000+)

- Microsoft Corporation
- Pitney Bowes Foundation
- Polk Bros. Foundation
- The Bank of New York Mellon
- The Basic Fund
- The Batchelor Foundation
- The Berges Family Foundation
- The Jim Moran Foundation

### Startup Investors ($25,000+)

- Anthony D. Salcito
- Costco Wholesale
- Dwight Stuart Youth Fund
- Express Scripts Foundation
- General Motors Corporation
- GoDaddy.com, LLC
- James and Judith K. Dimon Foundation
- Megan J. McGowan-Epstein
- Miami Bayside Foundation
- Mr. and Mrs. W. Thomas York
- PayPal
- The Coca-Cola Foundation

### Accelerators ($10,000+)

- Albert and Elaine Borchard Foundation
- Arthur Rock
- Bank of the West
- Capital Group
- Cathay Bank
- Charles Schwab Foundation
- CIBC
- Comerica Bank
- Craig & Kathryn Hall Foundation
- Deloitte & Touche
- eBay Foundation
- Emerson Electric Company
- First Republic Bank
- Goldman Sachs & Co.
- Greg Diamond
- Gus Harris
- Horizon Pharma
- Howard and Stephanie Krass
- Jarden Consumer Solutions
- Lawrence Blatt
- Legacy Texas Bank
- Leo Gestetner
- Lincoln & Therese Filene Foundation
- Michael Kacsmar
- Mollee Richardson
- Monsanto Fund
- Noah Hanft
- Peter J. Boni
- Randy Haran
- Royal Caribbean Cruises Ltd.
- The Coca-Cola Company
- The Mandy and Tim Murphy Family Fund
- The Mark Hughes Foundation
- The Robertson Foundation
- USC Good Neighbors
- Wells Fargo Bank
- Zeldin Family Foundation
- Shawn Osborne
- State Street Foundation
- The Achelis & Bodman Foundations
- The Alper Family Foundation, Inc.
- Wallace and Baum Family Foundation
Financial Information

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Support and Revenues

$19.4M

- Contributions: 67%
- In-kind Support: 22%
- Other Revenue: 11%

Expenses:

$19.4M

- Program: 82%
- Administrative: 10%
- Fundraising: 8%
Regional Advisory Board Chairs

David Cahn
Chair, NFTE Baltimore Metro
Whiteford Taylor & Preston, L.L.P.

Mark Danchak
Chair, NFTE New York Metro
Carbon6 Ventures

Leo Gestetner
Chair, NFTE Los Angeles Metro
Heath Capital

Patricia Hagen, PhD
Chair, NFTE St. Louis Metro
TEC/T-REX

Richard Jackson
Chair, NFTE Southeast Advisory Board
Greenspoon Marder LLP

Chad Kreindler
Chair, NFTE Chicago Metro
Blackboard

Joseph Muscat
Co-Chair, NFTE Bay Area
EY

Mollie Richardson
Co-Chair, NFTE Bay Area
First Republic Bank

Rene Salas
Chair, NFTE Washington Metro
EY

Kevin Smith
Chair, NFTE New England
HOPR Ventures

Kevin Wilson
Co-Chair, NFTE St. Louis Metro
Small Business Development Center at University of Missouri

“I don’t wish my students success; success is subjective. Instead, I wish them a life of independence and self-sufficiency.”
– Angela Kowalsky, NFTE Teacher at University Neighborhood High School in Franklin Square, NY, and NFTE New York Metro’s 2018 Global Enterprising Educator

“Being an entrepreneur is not easy, but it has changed the way I view myself and made me realize the importance of an education.”
– Cindy Aoun, NFTE Florida Alum, Founder of Koi Infinity, and NFTE Florida’s 2018 Global Young Entrepreneur

“Being an entrepreneur means to continue in a course of action disregarding discouragement, opposition, and previous failure.”
– Cheyenne Sookoo, NFTE New York Metro Alum, Founder of Events on Canvas, and NFTE New York Metro’s 2018 Global Young Entrepreneur

“I want the students I teach to be part of revitalizing their community and empowering their neighborhood through education and entrepreneurial spirit.”
– Lester Vasquez, NFTE Teacher at Florence Nightingale Middle School in Pasadena, CA, and NFTE Los Angeles Metro’s 2018 Global Enterprising Educator

“The most important thing I’ve learned from NFTE is that there are people other than your friends and family who are willing to support you.”
– Kelsey Johnson, NFTE Los Angeles Metro Alum, Founder of Kinky Kaps, and Winner of NFTE’s 2018 National Youth Entrepreneurship Challenge

“Confidence in finding solutions to risk is key. There’s always another way to do something. You just cannot give up.”
– Joseph Franco, NFTE Bay Area Alum, Founder of F-Connect, and a Finalist in NFTE’s 2018 National Youth Entrepreneurship Challenge

“A community will always be successful if all the members of that community see their value in it.”
– Deneen Moore-McDonald, NFTE Teacher in the Baltimore City Public Schools, NFTE Baltimore Metro’s 2018 Global Enterprising Educator, and the 2018 John C. Whitehead Global Teacher of the Year

“The future is dim no longer...when I look ahead, I see a future of making a positive change and impact.”
– Cruz Contreras, NFTE Philadelphia Metro Alum, Founder of lupebuilders, and NFTE Philadelphia Metro’s 2018 Global Young Entrepreneur 2018